



Nevada Early Intervention *Summer* Family Newsletter

October – November – December 2021 Volume 11 No 4

Message from Part C's State Family Resource Coordinator, Information & Referral... Happy Holidays!

Dear Parents/Families,

It was Thanksgiving morning 32 years ago when our youngest son, Eric, was born 1 month premature with a diagnosis of "something is wrong" [Dr's words]. He was a shock to everyone including our family Pediatrician. Doctors at the hospital were not sure of what to tell us and did not expect a good outcome. They did not think he would live long or if he did, he would most likely be a "vegetable". After two weeks in the Neonatal Intensive Care Unit (NICU), they sent him home when there was nothing more they could do medically. We were told that we should probably see some early intervention professionals. Period. No connection to any programs or agencies provided.

So we got in touch with Nevada's Early Intervention program. It wasn't always easy. Our son was diagnosed with an extremely rare syndrome, De Barys Syndrome, with significant, multiple disabilities. There were many specialists involved, appointments to keep and numerous operations to go through. There were times when little or no progress was made, and times when new problems

were discovered. We were encouraged by caring service providers to keep trying and not to give up. We networked with other parents who had similar experiences. With every gain we saw a better future -- maybe not perfect, but not so imperfect as we first believed. Today our son is endeavoring to live a fulfilling life.

Many families have their own stories, yet the world has changed since then and things are different today. There is more connectivity between the medical community, resources, and families, and though it is not perfect there are so many more opportunities to help our children.

In the coming year, I hope this newsletter will help provide you with information that may help support you and your family.

If you would like more information about Nevada's Early Intervention Services, you can contact us at: 1-800-522-0066 or ProjectAssist@dhhs.nv.gov.

Sincerely,
Dan Dinnell



Cheryl, Eric and Dan

NEVADA'S EARLY INTERVENTION SERVICES

IDEA Part C Office

1000 E. William St., Suite 105

Carson City, NV 89701

Office: (775) 687-0544

Project ASSIST

1-800-522-0066

To receive the newsletter electronically contact us!

ProjectAssist@dhhs.nv.gov

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Have you thought of getting more involved in your early intervention program? Would you like to "give back" to the program? Would you like to help another parent or child? Would you like to have input in local and state planning and policy decisions that affect young children with disabilities? There are lots of opportunities for you to participate in!

Your early intervention program may have a family support group or work with an organization that does. This is a wonderful way to "give back" to the program.

Nevada's **Interagency Coordinating Council (ICC)** was set up to advise and assist Nevada in the development and implementation of a statewide system of early intervention services.

Nevada's ICC has a **Family Support Resource Subcommittee**. This committee supports ICC activities and helps ensure the ICC responds to issues important to families, strengthens and broadens family involvement at all policy and service levels, increases ICC communication with families, provides public awareness support, and identifies and supports efforts to improve early intervention services and programs within communities.

The IDEA Part C Family Newsletter provides opportunities for families to share by submitting articles, sharing their story, or including their child in a Family Spotlight, with a photo.

If you would like to share or get more information, please feel free to contact us at: projectassist@dhhs.nv.gov

Been There, Done That!



I have called Las Vegas my home since 1981. My husband Ryan and I have two beautiful daughters, Olivia, 5 and Isabella, 3.

When Olivia was 18 months old, I started noticing the lack of eye contact and the biggest concern to me was her speech delay. I, like most parents, referred to "Dr. Google" and when I typed "speech delay" in the search bar, the first thing that popped up was "autism." I spoke to her pediatrician about my concern and she told me not to worry and wait, that her speech would come.

By age two, Olivia was speaking only about 10 words and by 27 months, I said "no more" and signed up for Nevada's early interventions service's *Capability Health and Human Services (CHHS)*. I was desperate to find solutions and was desperately waiting for her to call me "mommy!" Who doesn't want to hear that from their babies? At this age I also started to search for ways to

get her evaluated to try and determine if there was truly something to be concerned about or was she really just "a late bloomer" as her pediatrician had told me multiple times. It was because of the process to get her evaluated that I decided to join this committee [Nevada's *Early Intervention Interagency Coordinating Council* or the **ICC**].

The amount of tears, frustration and wait list after wait list was enough to drive me into a small depression and I thought to myself, "how can I make a difference?" At 41 months, we received the good news that it was our turn to meet with the neuropsychologist after being on a waitlist for 16 months! I thought, Hallelujah! Little did I know that after receiving her diagnosis I would have to be placed on, you guessed it, another waitlist for ABA therapy, in the middle of a pandemic!

My number one goal while on the ICC is to provide feedback as a parent of a child with Autism Spectrum Disorder (ASD) and find ways to improve this extremely painful journey to get these kiddos in for the therapies needed early on so that they can be successful in life.

happy to report that Olivia has been doing amazing and is rocking ABA therapy! ~ Valeria Gundersen, ICC Parent Representative, Las Vegas

"As noted in the legislation, families are vital to the results of infants and toddlers in early intervention. When families do not know their rights, they are not able to effectively advocate for their children's needs. And if families leave Part C without being able to effectively communicate their children's needs and help their children develop and learn, then Part C of the Individuals with Disabilities Education Act (IDEA) has not met the intent of the law for supporting families and their infants and toddlers. We see the inclusion of family outcomes in the determinations process as a way to elevate family voice." – OSEP Determinations, 2019

Parents/Families,

**An invitation to attend... NEVADA'S EARLY INTERVENTION
INTERAGENCY COORDINATING COUNCIL (ICC)**

Nevada's **ICC** was set up to advise and assist Nevada in the development and implementation of a statewide system of early intervention services for young children with developmental delays or disabilities and their families. It is especially important to hear from families and we encourage you to participate. **This will be a face-to-face ICC strategic planning meeting in Las Vegas. Thursday – Oct 15, 2021 at 10:00 a.m.**

Microsoft Teams meeting - Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only) +1 775-321-6111 / Phone Conference ID: 425808557#

Meeting Physical Location: 1000 E. William St., Suite 104, Carson City, NV 89701

You can also find the **Join button** on the ICC web page with the meeting agenda — posted at:

<http://dhhs.nv.gov/Programs/IDEA/ICC/Meetings/>

The ICC bylaws and membership can be viewed at

<http://dhhs.nv.gov/Programs/IDEA/ICC/Home/>

under **"Who is on the ICC?"**, click on **Current Membership**.

For information contact us at ProjectAssist@dhhs.nv.gov or 1-800-522-0066

A PARENT IS A CHILD'S BEST ADVOCATE, AND EVERYONE HAS THE ABILITY TO BECOME A STRONG ADVOCATE. HOWEVER, TO BECOME AN EFFECTIVE ADVOCATE, YOU MUST SPEND TIME PREPARING AND LEARNING IMPORTANT ADVOCACY SKILLS.

Anniversary for [IDEA Part C Early Intervention](#), Oct 08, 1986. Public Law 99-457: An Act To Amend the *Education for All Handicapped Children Act* (IDEA) to Reauthorize the Discretionary Programs under that Act, to Authorize an Early Intervention Program under that Act for Handicapped Infants and Toddlers and Their Families, and for other purposes. — 99th Congress. These programs have played a critical role in improving results and upholding the rights of infants, toddlers, and preschool children with disabilities and their families. <https://sites.ed.gov/idea/>

Advocacy Atlas by Genetic Alliance
Every day individuals advocate on behalf of themselves or others to communicate needs, share experiences, and take steps to get what they want and need. The online Advocacy ATLAS is a toolkit created by Genetic Alliance, Parent-to-Parent USA, and Family Voices that provides individuals with special healthcare needs and their families with tools and strategies to advocate for whatever they may need.

<http://www.geneticalliance.org/advocacy>

Nov. 29, (1975) marks the **anniversary for All Handicapped Children Act (Public Law 94-142)**, now known as the **[Individuals with Disabilities Education Act \(IDEA\)](#)**. In adopting this landmark civil rights measure, Congress noted that the law would accomplish two important goals:

1. It would guarantee a free appropriate public education to every child, regardless of disability, on an equal basis with all other children; and
2. It would advance all Americans' understanding of disability by bringing children with disability out of the shadows and into American schools where their gifts and strengths could be recognized.

"7. Support families' connections and capabilities. Provide opportunities for families to build upon their knowledge and skills to foster children's development, learning and wellness; advocate for their child and family; share experiences and expertise with other families; and take on leadership and advocacy roles in early childhood systems and programs. . ." — from U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES and U.S. DEPARTMENT OF EDUCATION **POLICY STATEMENT ON FAMILY ENGAGEMENT FROM THE EARLY YEARS TO THE EARLY GRADES** – May 5, 2016

Congratulations to the Early Intervention Services System in Nevada!

The U.S. Department of Education determined in June 2021 that Nevada meets the requirements and purposes of Part C of the Individuals with Disabilities Education Act (IDEA). Part C of the IDEA establishes the requirements for the statewide system of early intervention services for infants and toddlers with disabilities ages birth to three. **The determination of meets requirements is the highest of four possible performance levels.** It is a credit to everyone who works to ensure supports are available to improve outcomes for infants and toddlers with disabilities and their families. To read the letter of acknowledgment you can access it at:

[2021 SPP/APR and State Determination Letters PART C – Nevada - Individuals with Disabilities Education Act](https://sites.ed.gov/idea/idea-files/2021-spp-apr-and-state-determination-letters-part-c-nevada/)

<https://sites.ed.gov/idea/idea-files/2021-spp-apr-and-state-determination-letters-part-c-nevada/>

Building Parent Leadership (ectacenter.org)

"Families of children with special needs often recognize that in order to be successful parents and advocates for their children, they need to embrace leadership roles. Because every family is unique, parent leadership is also unique and parent leadership looks different at different points in their child's life."

<https://ectacenter.org/~pdfs/meetings/national2009/OSEPParentLeadershipPart1.pdf>

Nevada Disability Advocacy & Law Center (NDALC)

is Nevada's federally mandated protection and advocacy system for the human, legal and service rights of individuals with disabilities. NDALC will advocate to ensure that children with developmental disabilities obtain appropriate and timely early intervention services and transition services. NDALC will provide direct representation at Individualized Family Service Plan (IFSP) meetings in select cases that address serious systemic issues.

NDALC will provide direct representation and advocacy, as resources permit, to children with disabilities to improve access to needed early intervention services available under Part C of IDEA, and to improve timely transition services from Part C to Part B of IDEA.

1-888-349-3843 (Toll Free)

www.ndalc.org

Nevada PEP, as the statewide Parent Training and Information Center, offers support, community resources, and will try to help your family find solutions in special education. We are also available for family team meetings. Nevada PEP is offering live webinars on disability related topics.

They provide webinars such as "*Making the Most Out of Your Baby's Early Intervention Services*", a training for Parents who have concerns about their child's development. Early intervention services can help your infant or toddler with a disability learn, grow, and meet milestones. This workshop is for families of children under the age of three who want to learn more about the services that are available to enhance their baby's development.

If you want more information visit their website at www.nvpep.org/

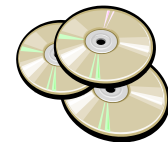
"F10. Practitioners inform families about leadership and advocacy skill-building opportunities and encourage those who are interested to participate." – from Division for Early Childhood's **DEC Recommended Practices** in Early Intervention/Early Childhood Special Education – 2014.

The Part C Family Newsletter has opportunities to suggest and share... You are invited to submit articles, share your story, or include your child in a Family Spotlight, with a photo. (All items are subject to editing and review.)



FREE LENDING LIBRARY

Hundreds of books and DVDs are available for use statewide—
contact your service provider or coordinator.



Some of our many books on *Advocacy-Leadership!*

Linking Arms: A Leadership Guide for Parents of Children with Disabilities — Regardless of your career status or educational background, when you learn that your child has a disability, you begin a journey that takes you into a life filled with strong emotions and difficult choices that affect the entire family. Another part of that journey is the interaction with many different professionals and specialists and the continuous need for information, supports, and services. It's not enough to just read about leadership; it takes getting involved and putting theory into practice.

Unleash the Power of Storytelling: Win Hearts, Change Minds, Get Results — Offers a practical roadmap to crafting and delivering more powerful, persuasive stories that you can use to get more of what you want out of your career and your life, giving you precisely what you need to raise your storytelling to an art form."

Who, Me Lead a Group? — This book takes you step by step through the process of planning and carrying out your meeting – successfully. It is a concise, easy-to-use guide for anyone who works with adults, a wonderful blend of practical guidelines, theory and practice for developing leaders of adult groups.

Parents and Professionals Partnering for Children With Disabilities: A Dance That Matters — Cultivate effective partnerships between parents and professionals. Written from both the parent's and the professional's points of view, this book draws upon the metaphor of dance to highlight the essential partnership between administrators, staff, and parents of children with disabilities. The book offers helpful steps for self-reflection, personnel preparation, and parent-professional training.

From Parents to Partners: Building a Family-Centered Early Childhood Program — Build collaborative partnerships with families to help the whole family thrive. This book explores the reasons and methods for developing cooperative partnerships, along with tools and strategies to help build the support network for family-centered care. Includes information on how to use technology to increase the effectiveness of communication with families and interact with a more diverse population.

The Early Intervention Guidebook for Families and Professionals: Partnering for Success — This practical guide is essential reading for both professionals and families of infants and toddlers with, or at risk for, developmental delays or disabilities. It focuses on how families and professionals can collaborate effectively so that young children learn, grow, and thrive.

Seven Essentials for Family Professional Partnerships in Early Intervention — This book provides a set of concrete practices for partnering, digging deeper and looking closer at what it takes to have successful relationships. The authors explore seven partnership concepts, through the words and perspectives of families and professionals themselves.

Leading By Convening: A Blueprint for Authentic Engagement — The formal leadership we most often experience is a top-down design grounded in authority and formal channels of influence. Yet, contemporary issues often demand another more informal kind of leadership—one that rises up from the bottom, from the stakeholders who are impacted by the decisions being made. There are strategies for partnership that builds connections and fosters authentic engagement through leading by convening.

Leadership Skills for Disability Consultants: A Self-Study Guide for People with Disabilities and their Family Members — This self-study guide has been designed to help consumers or family members gain the knowledge and skills they need to serve competently and collaboratively as consultants to agencies or programs that serve persons with disabilities.

Making A Difference: A Parent's Guide to Advocacy and Community Action — This book provides parents and others with skills necessary to organize effectively and speak out on issues that affect children at home, at school, and in the broader community. Each chapter includes key principles of advocacy and organization, strategies for turning plans into action, advocacy and organization examples taken from real life, and "how-to" advice for building lasting organizations for change.

Supportive Parenting: Becoming an Advocate for Your Child with Special Needs — Learn to take an active role in advocating for your child and helping to meet their needs. She explains for new parents how to look out for early signs that things aren't quite right, from procuring evaluations, to understanding what the diagnoses mean, to selecting therapies and therapists, to following through on therapies at home and targeting needs to be addressed.

The Everyday Advocate: Standing Up for Your Child with Autism or Other Special Needs — As an individual rights attorney and parent of an autistic child, Areva Martin shares clear, step-by-step instructions on how parents can assert themselves-with doctors, teachers, school officials, neighbors, or even family members-and get the best results for their child.

Off the Fence: Disability Advocacy — Linkhorn offers advice on making decisions that benefit special needs children; dealing effectively with agencies, committees, and people; and telling your story in a way that generates attention. As the mother of one autistic daughter and another who was born prematurely and is blind, Linkhorn has dealt with and worked for numerous social and educational agencies devoted to helping special needs individuals for more than twenty years. No longer constrained by agency rules and guidelines, she is off the fence and she tells her tale of survival and victory and explains how the system really works.

If you have questions or recommendations for the Library, send an email to

ProjectAssist@dhhs.nv.gov

Catalog at: <http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Special-Ed-Library/>

More Resources... More Information... More Opportunities...

Nevada's **Family Resource Centers (FRCs)** provide support, information, and referrals for individuals and families in need of assistance in accessing services and programs that will strengthen and support the family. **FRCs** collaborate with other private and public agencies, government agencies, schools, and faith-based organizations to assist families to obtain needed services. **FRCs** emphasize community based, collaborative services that are culturally competent, accessible, and flexible. The state is divided into 18 Service Areas. For more information or to find an FRC close to you, call: (702) 486-3527 (Las Vegas) or (775) 684-4000 (Carson City)

http://dhhs.nv.gov/Programs/Grants/Programs/FRC/Family_Resource_Center/

Social Security benefits for children with disabilities—A child with a disability who is younger than 18 years of age may be eligible for Supplemental Security Income (SSI). Have a look at SSA's *Child Disability Starter Kit*, which includes a fact sheet on the application process, a child disability interview preparation checklist and a Medical and School Worksheet. In English & Spanish -

http://www.ssa.gov/disability/disability_starter_kits_child_eng.htm

Online Vaccine Quiz to Keep Your Child Healthy

An **online quiz** from the Centers for Disease Control (CDC) has brief questions to help you identify needed vaccines to keep your child healthy. Take the quiz and get a list of vaccines based on your responses. Then discuss the vaccines on the list with your child's doctor or health care professional.

<https://www2a.cdc.gov/vaccines/childquiz/>



VACCINATION

Nevada's **Children and Youth with Special Health Care Needs (CYSHCN)** serves "...children who have or are at risk for chronic physical, developmental, behavioral or emotional conditions and who also require health and related services of a type or amount beyond that required by children generally", by working with families and across systems to develop strategies that promote quality well-being and support for those children and their families.

<http://dpbh.nv.gov/Programs/CYSHCN/CYSHCN-Home/>

Stay Flu-free This Winter. Getting the flu can have you down for the count for up to a week. Each year, on average, 200,000 people are [hospitalized for complications](#) due to influenza. The [Centers for Disease Control and Prevention](#) (CDC) recommends everyone, age six months and older, get a flu vaccine – especially [people with disabilities](#) and seniors who have a greater risk of contracting the virus. Caregivers or others who live with people with disabilities should also get flu shots. Other preventative measures include washing your hands frequently, avoiding touching your eyes, nose or mouth, and limiting close contact with sick people when possible. You should also practice healthy habits, such as getting enough sleep, eating well and drinking plenty of fluids. [Flu symptoms](#) include a high fever (100oF or higher), sore throat, cough, headache or body aches, chills and fatigue. If you do get the flu, stay home for at least 24 hours after your fever is gone. For more information, the CDC's [Summary of Weekly FluView](#) gives a snapshot of influenza activity across the country.

<https://www.cdc.gov/flu/>



WIC: Women, Infants & Children Nutrition Resources

Nevada WIC helps families be strong, healthy, and happy by providing health promoting benefits, support services, and referrals. Key Benefits of **Nevada WIC** - provide nutrition education, breastfeeding support services, supplemental nutritious foods and referrals to health and social services.

<https://nevadawic.org>

PROJECT ASSIST—RESOURCE & REFERRAL

Project ASSIST is Nevada's early intervention central resource directory for anyone seeking information about resources such as organizations, programs or agencies that may provide services and supports for children with developmental delays or disabilities and their families. Project ASSIST helps to inform and educate families as well as the general public to improve outcomes for Nevada families and their communities.



The inclusion of any link on these websites does not imply endorsement.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/>



INFORMATIONAL RESOURCES—

On this page, you can find information from ABLÉ Accounts to Katie Beckett and more.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Informational-Resources/>

RESOURCES FOR FATHERS—

"The need for accurate and up-to-date resources and information when raising a child with special needs is paramount. Indeed, information is power. The more you know, the more you can take charge and bring about positive outcomes for your child and your family." ~ Fathers Network

Information, Articles and Videos to educate and support dads.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Fathers/>



COMMUNITY RESOURCES



LOCAL RESOURCES—

Can help you find local agencies, organizations and programs that may be able to provide supports or other referrals and services.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Local-Resources/>

STATEWIDE RESOURCES—

Can help you find statewide agencies, organizations and programs that may be able to provide supports or other referrals and services.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Statewide-Resources/>



NATIONAL RESOURCES—

Can help you find national agencies, organizations and programs that may be able to provide supports or other referrals and services.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/National-Resources/>

"I AM A BIG BELIEVER IN EARLY INTERVENTION" - Temple Grandin

Due to changes in operations, please contact your providers for current schedules of activities or events.

EI program information > http://dhhs.nv.gov/Programs/IDEA/Early_Intervention_Programs/

NORTHEASTERN NEVADA EARLY INTERVENTION SERVICES

* contact your Developmental Specialist/Service Coordinator for more information

⇒ **Nevada Early Intervention Services (NEIS)—Elko/Ely/Winnemucca:**

- Elko (775) 753-1214 / Ely (775) 289-1622 / Winnemucca (775) 623-6593

NORTHWESTERN NEVADA EARLY INTERVENTION SERVICES

* contact your Developmental Specialist/Service Coordinator for more information

⇒ **Nevada Early Intervention Services (NEIS)—Carson City:**

- (775) 687-0101

⇒ **Nevada Early Intervention Services (NEIS)—Reno:**

- (775) 688-1341

⇒ **Advanced Pediatric Therapies (APT)—Reno:**

- (775) 825-4744

⇒ **Capability Health and Human Services (CHHS)—Reno:**

- (775) 434-0488

⇒ **Therapy Management Group (TMG)—Reno:**

- (877) 360-7045

⇒ **The Continuum (TC)—Reno:**

- (775) 829-4710



SOUTHERN NEVADA EARLY INTERVENTION SERVICES

* contact your Developmental Specialist/Service Coordinator for more information

⇒ **Nevada Early Intervention Services (NEIS)—Las Vegas:**

- (702) 486-7670

⇒ **Capability Health and Human Services (CHHS)—Las Vegas:**

- (702) 870-7050

⇒ **MD Developmental Agency (MDDA)—Las Vegas:**

- (702) 268-8513

⇒ **Positively Kids (PK)—Las Vegas:**

- (702) 262-0037, ext 4

⇒ **Therapy Management Group (TMG)—Las Vegas:**

- (702) 595-5437

*"Diversity is being invited to the party;
inclusion is being asked to dance." – Verna Meyers*



Nevada's Central Directory website, filled with information and resources, includes a "Links" page with all kinds of useful local, state, and national websites.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST>



Would you like to...



- *learn about important issues affecting families with young children with special needs in their community*
- *be a voice for those families by communicating with local and state decision makers*
- *offer support for activities that strengthen the family-community partnership*
- *network with other individuals during scheduled meetings*
- *gain experience and expertise in developing programs and projects that benefit those families*
- *obtain resources and other materials on a wide variety of concerns facing today's families*
- *grow personally through leadership development training*

This is a Great Opportunity!!!

The "**FAMILY SUPPORT RESOURCE SUBCOMMITTEE**" (FSRS) is a standing subcommittee of Nevada's Early Intervention Interagency Coordinating Council (ICC) and is made up of parents of young children with special needs and others who are interested in supporting early intervention. There are 4 teleconference meetings a year.

Nevada's Early Intervention Interagency Coordinating Council (ICC) was established under federal law for the purpose of advising and assisting Nevada and its Early Intervention Services (serving children birth until three) in managing their responsibilities under Part C of the Individuals with Disabilities Education Act (IDEA).

The FAMILY SUPPORT RESOURCE SUBCOMMITTEE Mission Statement:

The Nevada ICC's Family Support Resource Subcommittee will support ICC activities and ensure the ICC responds to issues important to families, strengthen and broaden family involvement at all policy and service levels, increase ICC communication with families, provide public awareness support, and identify and support efforts to improve early intervention services and programs within communities.

The FAMILY SUPPORT RESOURCE SUBCOMMITTEE Goals/Objectives include:

Developing and facilitating parent presentations to Early Intervention Programs, possible "Family Leadership Training for Families" with ICC Parent Representatives, ICC Family Support Resource Committee Members, Program Resource Parents, parent leaders and interested parents throughout the state. They would present their discussions and recommendations at ICC meetings.

Assisting in the development of ideas for new family support projects, which could be piloted in the state and whenever possible serve on other ICC subcommittees or task forces.

Planning and implementing strategies for recruiting, training, and supporting parents to assist with and participate in statewide activities, and policy development roles within the state.

If you are interested or know of someone who might be, please contact us at

projectassist@dhhs.nv.gov

<http://dhhs.nv.gov/Programs/IDEA/ICC/Home/>

Parents. . . want to make a difference in Nevada's early intervention system?!

<http://dhhs.nv.gov/Programs/IDEA/ICC/Home/>



We are looking for parents to represent Nevada families on the Nevada Early Intervention Interagency Coordinating Council (ICC). Specifically, we are looking for a parent who has experience with our State's early intervention services.

What is the ICC?

The purpose of the ICC is to advise and assist Nevada and the Early Intervention system in developing, implementing, and promoting a program of family-centered early intervention services for all eligible infants, toddlers and their families. The Governor appoints all members of the ICC for a three year term.

Why is it important for parents like me to serve?

You know what it feels like to have a child with a disability. You know what it feels like to have early intervention professionals in your home, working with you and your child. You probably have opinions about what worked well and what could have worked better. Your perspective is very important. As the ICC works with the State to make program changes, family input is an integral part of the process.

What would I be asked to do?

- Attend the 4 general meetings of the Interagency Coordinating Council, each year.
- Respond to email communications regarding the ICC
- Contribute information and your unique perspective regarding issues that impact Nevada early intervention programs

Would I be reimbursed for attending?

All parent members may receive a child care stipend for attending each of the 4 ICC meetings, as well as compensation and/or reimbursement of expenses for other meetings.

Am I eligible to apply?

You must be a parent/guardian of a child who has received early intervention services, now or in the recent past, with preference to parents of children currently in Early Intervention services.

If you are interested, contact your service coordinator or Nevada's IDEA Part C office.

Email: ProjectAssist@dhhs.nv.gov



You are invited to participate in the initial meeting for the:

Interagency Coordinating Council (ICC) Equity Subcommittee

On Thursday, October 7, 2021 at 10:00 am to 11:15 am.

As you may know, the State of Nevada Interagency Coordinating Council (ICC) unanimously approved the development of the ICC Equity Subcommittee during the ICC's most recent quarterly meeting on July 15th, 2021. This Equity Subcommittee's first meeting will include gaining interest and establishing commitment and leadership for efforts to promote equity in early intervention services across Nevada.

Agenda topics for this virtual meeting via TEAMS include:

- Discussion on identifying equity issues within early intervention
 - Barriers to services (geographical regions, language, ethnicity, outreach, budgetary, connectivity, etc.)
 - Underserved and vulnerable populations within the already vulnerable early intervention population
- Plans to support Equity
 - Advising to the ICC, which advises the Early Intervention (EI) system
 - Scheduling strategic equity planning
 - Special projects and collaboration with other councils, committees and programs
- Developing the Membership, Mission and Vision for the ICC Equity Subcommittee
 - Accepting volunteers for Members and support staff who will commit to attending at least 3 out of 4 quarterly meetings throughout the year; Members may represent families, EI programs, and interested individuals from public, private and non-profit programs.
 - Interested programs may have one to two representatives from their program who are interested in equity leadership to attend the subcommittee meeting to learn more about becoming a subcommittee Member
 - Also accepting volunteers for Co-Chairs for the Equity Subcommittee from among existing ICC Members
 - For those who can't volunteer to be a Member but are interested in supporting the Equity Subcommittee, their participation is welcome as a public attendee

For the TEAMS meeting link to access the meeting on Thursday, October 7th at 10:00 am., please contact Mary Garrison, AA IV at mgarrison@dhhs.nv.gov

“Educational equity means each child receives what he or she needs to develop to his or her academic and social potential.”

~ National Equity Project

***IDEA Federal Regulations: 34 CFR 303.212 & 303.220 – Additional Information & Assurances:
Nevada ensures equitable access to, and equitable participation in, the Part C statewide
system as required by the General Education Provisions Act (GEPA) as noted in applicable policies.***

Thank you and we look forward to seeing you!

Lori Ann Malina-Lovell, DrPH
Clinical Program Planner I, Part C Coordinator
DEC aRPy Ambassador
Nevada Department of Health and Human Services
Director's Office | IDEA Part C
4220 S. Maryland Pkwy, Bldg A, Suite 121|Las Vegas, NV 89119
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Nevada Early Intervention Fall-Winter Family Newsletter

Octubre – Noviembre – Diciembre 2021 Volumen 11 No 4

Mensaje del Coordinador Estatal de Recursos Familiares de la Parte C, Información y Referencia... ¡Felices Fiestas!

Queridos padres/familias,

Era la mañana de Acción de Gracias hace 32 años cuando nuestro hijo menor, Eric, nació 1 mes prematuro con un diagnóstico de "algo está mal" [palabras del Dr.]. Fue un shock para todos, incluido nuestro pediatra familiar. Los médicos del hospital no estaban seguros de qué decirnos y no esperaban un buen resultado. No pensaron que viviría mucho tiempo o que si lo hacía, lo más probable es que fuera un "vegetal". Después de dos semanas en la Unidad de Cuidados Intensivos Neonatales (UCIN), lo enviaron a casa cuando no había nada más que pudieran hacer médicamente. Nos dijeron que probablemente deberíamos ver a algunos profesionales de la intervención temprana. periodo. No hay conexión con ningún programa o agencia proporcionada.

Así que nos pusimos en contacto con el programa de Intervención Temprana de Nevada. No siempre fue fácil. Diagnosticaron a nuestro hijo con un síndrome extremadamente raro, síndrome de De Barys, con inhabilidades significativas, múltiples. Había muchos especialistas involucrados, citas que cumplir y numerosas operaciones que pasar. Hubo momentos en los que se avanzó poco o nada, y en que se

descubrieron nuevos problemas. Los proveedores de servicios atentos nos alentaron a seguir intentándolo y a no rendirnos. Nos asociamos con otros padres que tuvieron experiencias similares. Con cada ganancia vimos un futuro mejor- tal vez no perfecto, pero no tan imperfecto como creíamos en un principio. Hoy nuestro hijo se esfuerza por vivir una vida plena.

Muchas familias tienen sus propias historias, sin embargo, el mundo ha cambiado desde entonces y las cosas son diferentes hoy en día. Hay más conectividad entre la comunidad médica, los recursos y las familias, y aunque no es perfecto, hay muchas más oportunidades para ayudar a nuestros hijos.

En el próximo año, espero que este boletín le ayude a proporcionarle información que pueda ayudarlo a usted y a su familia.

Si desea obtener más información sobre los Servicios de Intervención Temprana de Nevada, puede comunicarse con nosotros en: 1-800-522-0066 or ProjectAssist@dhhs.nv.gov.

Sinceramente,
Dan Dinnell



Cheryl, Eric and Dan

NEVADA'S EARLY INTERVENTION SERVICES

IDEA Part C Office

1000 E. William St., Suite 105

Carson City, NV 89701

Office: (775) 687-0544

Project ASSIST

1-800-522-0066

To receive the newsletter electronically contact us!

ProjectAssist@dhhs.nv.gov

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¿Ha pensado en involucrarse más en su programa de intervención temprana? ¿Le gustaría "devolver" al programa? ¿Le gustaría ayudar a otro padre o hijo? ¿Le gustaría tener información sobre la planificación local y estatal y las decisiones políticas que afectan a los niños pequeños con discapacidades? ¡Hay muchas oportunidades para que usted participe!

Su programa de intervención temprana puede tener un grupo de apoyo familiar o trabajar con una organización que sí lo tenga. Esta es una manera maravillosa de "devolver" al programa.

El Consejo de Coordinación Interinstitucional de Nevada (**ICC**, por sus) se creó para asesorar y ayudar a Nevada en el desarrollo e implementación de un sistema estatal de servicios de intervención temprana.

La CPI de Nevada tiene un Subcomité de Recursos de **Apoyo Familiar**. Este comité apoya las actividades de la CPI y ayuda a garantizar que la CPI responda a cuestiones importantes para las familias, fortalezca y amplíe la participación de la familia en todos los niveles de políticas y servicios, aumente la comunicación de la CCI con las familias, proporcione apoyo de concienciación pública e identifique y apoye los esfuerzos para mejorar los servicios y programas de intervención temprana dentro de las comunidades.

El Boletín familiar de la Parte C de IDEA ofrece oportunidades para que las familias compartan enviando artículos, compartiendo su historia o incluyendo a su hijo en un Centro destacado de la familia, con una foto.

Si desea obtener más información, no dude en ponerse en contacto con nosotros en: projectassist@dhhs.nv.gov

¡He estado ahí, hecho eso!

"He llamado a Las Vegas mi hogar desde 1981. Mi esposo Ryan y yo tenemos dos hermosas hijas, Olivia, de 5 años e Isabella, de 3.

Cuando Olivia tenía 18 meses, empecé a notar la falta de contacto visual y la mayor preocupación para mí era su retraso en el habla. Yo, como la mayoría de los padres, me referí a "Dr. Google" y cuando escribí "retraso del habla" en la barra de búsqueda, lo primero que apareció fue "autismo". Hablé con su pediatra sobre mi preocupación y me dijo que no me preocupara y que esperara, que su discurso vendría.

A la edad de dos años, Olivia estaba hablando solo unas 10 palabras y a los 27 meses, dije "no más" y me inscribí en el servicio de intervenciones tempranas de Nevada's *Capability Health and Human Services* (CHHS). Estaba desesperada por encontrar soluciones y estaba esperando desesperadamente que me llamara "imam!" ¿Quién no quiere escuchar eso de sus bebés? A esta edad también comencé a buscar maneras de evaluarla para tratar de determinar si realmente había algo de qué preocuparse o si



realmente era "una floreciente tardía" como su pediatra me había dicho varias veces. Fue debido al proceso para que la evaluaran que decidí unirme a este comité [el *Consejo de Coordinación Interinstitucional* de Intervención Temprana de Nevada o la **ICC**].

La cantidad de lágrimas, frustración y lista de espera después de la lista de espera fue suficiente para llevarme a una pequeña depresión y pensé para mí mismo, "¿cómo puedo hacer una diferencia?" A los 41 meses, recibimos la buena noticia de que nos tocó reunirnos con el neuropsicólogo después de estar en una lista de espera durante 16 meses. Pensé: ¡Aleluya! Poco sabía yo que después de recibir su diagnóstico tendría que ser colocado en, lo adivinaron, otra lista de espera para la terapia ABA, en medio de una pandemia!

Mi objetivo número uno mientras estaba en el ICC es proporcionar retroalimentación como padre de un niño con trastorno del espectro autista (TEA) y encontrar maneras de mejorar este viaje extremadamente doloroso para que estos niños entren en las terapias necesarias desde el principio para que puedan tener éxito en la vida.

Feliz de informar que Olivia ha estado haciendo increíble y está meciendo la terapia ABA!" ~ Valeria Gundersen, Representante de Padres de la ICC, Las Vegas

"Como se señala en la legislación, las familias son vitales para los resultados de los bebés y niños pequeños en la intervención temprana. Cuando las familias no conocen sus derechos, no son capaces de defender eficazmente las necesidades de sus hijos. Y si las familias dejan la Parte C sin poder comunicar de manera efectiva las necesidades de sus hijos y ayudar a sus hijos a desarrollarse y aprender, entonces la Parte C de la Ley de Educación para Individuos con Discapacidades (IDEA, por sus siglas en inglés) no ha cumplido con la intención de la ley de apoyar a las familias y a sus bebés y niños pequeños. Vemos la inclusión de los resultados familiares en el proceso de determinaciones como una forma de elevar la voz de la familia". – OSEP Determinations, 2019

Parents/Families,

**An invitation to attend... NEVADA'S EARLY INTERVENTION
INTERAGENCY COORDINATING COUNCIL (ICC)**

Nevada's **ICC** was set up to advise and assist Nevada in the development and implementation of a statewide system of early intervention services for young children with developmental delays or disabilities and their families. It is especially important to hear from families and we encourage you to participate. **This will be a 2-day face-to-face ICC meeting in Las Vegas. Thursday — October 21-22 2021 at 9:00 a.m.**

Microsoft Teams meeting - Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only) +1 775-321-6111 / Phone Conference ID: 425808557#

Meeting Physical Location: 1000 E. William St., Suite 104, Carson City, NV 89701

You can also find the **Join button** on the ICC web page with the meeting agenda — posted at:

<http://dhhs.nv.gov/Programs/IDEA/ICC/Meetings/>

The ICC bylaws and membership can be viewed at

<http://dhhs.nv.gov/Programs/IDEA/ICC/Home/>

under "**Who is on the ICC?**", click on **Current Membership**.

For information contact us at ProjectAssist@dhhs.nv.gov or 1-800-522-0066

UN PADRE ES EL MEJOR DEFENSOR DE UN NIÑO, Y TODOS TIENEN LA CAPACIDAD DE CONVERTIRSE EN UN DEFENSOR FUERTE. SIN EMBARGO, PARA CONVERTIRSE EN UN DEFENSOR EFICAZ, DEBE PASAR TIEMPO PREPARANDO Y APRENDIENDO HABILIDADES IMPORTANTES DE DEFENSA.

Aniversario para [IDEA Part C Early Intervention](#), 08 de octubre de 1986. Ley Pública 99-457: Una Ley para Enmendar la Ley de Educación para Todos los Niños Discapacitados (IDEA) para Reautorizar los Programas Discrecionales bajo esa Ley, para Autorizar un Programa de Intervención Temprana bajo esa Ley para Bebés y Niños Discapacitados y Sus Familias, y para otros propósitos. — 99º Congreso. Estos programas han desempeñado un papel crítico en la mejora de los resultados y la defensa de los derechos de los bebés, niños pequeños y niños en edad preescolar con discapacidades y sus familias.

<https://sites.ed.gov/idea/>

Atlas de abogacía de Genetic Alliance—

Todos los días, las personas abogan en nombre propio o de otros para comunicar necesidades, compartir experiencias y tomar medidas para obtener lo que quieren y necesitan. El ATLAS de defensa en línea es un conjunto de herramientas creado por Genetic Alliance, Parent-to-Parent USA y Family Voices que proporciona a las personas con necesidades especiales de atención médica y a sus familias herramientas y estrategias para abogar por lo que puedan necesitar.

<http://www.geneticalliance.org/advocacy>

El 29 de noviembre de (1975) marca el aniversario de la **Ley de Todos los Niños Discapacitados (Ley Pública 94-142)**, ahora conocida como la [Individuals with Disabilities Education Act \(IDEA\)](#). Al adoptar esta medida histórica de derechos civiles, el Congreso señaló que la ley lograría dos objetivos importantes:

1. Garantizaría una educación pública adecuada y gratuita a todos los niños, independientemente de su discapacidad, en pie de igualdad con todos los demás niños, y
2. Avanzaría la comprensión de todos los estadounidenses de la discapacidad al sacar a los niños con discapacidad de las sombras y llevarlos a las escuelas estadounidenses donde sus dones y fortalezas podrían ser reconocidos.

<https://sites.ed.gov/idea/>

"7. Apoyar las conexiones y capacidades de las familias. Proporcionar oportunidades para que las familias aprovechen sus conocimientos y habilidades para fomentar el desarrollo, el aprendizaje y el bienestar de los niños; abogar por su hijo y su familia; compartir experiencias y conocimientos con otras familias; y asumir roles de liderazgo y defensa en los sistemas y programas de la primera infancia. . ." – from U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES and U.S. DEPARTMENT OF EDUCATION **POLICY STATEMENT ON FAMILY ENGAGEMENT FROM THE EARLY YEARS TO THE EARLY GRADES – May 5, 2016**

¡Felicitaciones al Sistema de Servicios de Intervención Temprana en Nevada!

El Departamento de Educación de los Estados Unidos determinó en junio de 2021 que Nevada cumple con los requisitos y propósitos de la Parte C de la Ley de Educación para Individuos con Discapacidades (IDEA, por sus siglas en inglés). La Parte C de la IDEA establece los requisitos para el sistema estatal de servicios de intervención temprana para bebés y niños pequeños con discapacidades desde el nacimiento hasta los tres años. **La determinación de los requisitos es el más alto de los cuatro niveles de rendimiento posibles.** Es un crédito para todos los que trabajan para garantizar que los apoyos estén disponibles para mejorar los resultados para los bebés y niños pequeños con discapacidades y sus familias. Para leer la carta de acuse de recibo se puede acceder a ella en:

[2021 SPP/APR and State Determination Letters PART C – Nevada - Individuals with Disabilities Education Act](https://sites.ed.gov/idea/idea-files/2021-spp-apr-and-state-determination-letters-part-c-nevada/)
<https://sites.ed.gov/idea/idea-files/2021-spp-apr-and-state-determination-letters-part-c-nevada/>

Construyendo liderazgo de padres (ectacenter.org)

"Las familias de niños con necesidades especiales a menudo reconocen que para ser padres exitosos y defensores de sus hijos, necesitan adoptar roles de liderazgo. Debido a que cada familia es única, el liderazgo de los padres también es único y el liderazgo de los padres se ve diferente en diferentes momentos de la vida de sus hijos".

<https://ectacenter.org/~pdfs/meetings/national2009/OSEPParentLeadershipPart1.pdf>

Nevada Disability Advocacy & Law Center (NDALC) es el sistema de protección y defensa obligatorio por el gobierno federal de Nevada para los derechos humanos, legales y de servicio de las personas con discapacidades. NDALC abogará para asegurar que los niños con discapacidades del desarrollo obtengan servicios de intervención temprana apropiados y oportunos y servicios de transición. NDALC proporcionará representación directa en las reuniones del Plan de Servicio Familiar Individualizado (IFSP, por sus familiares) en casos seleccionados que aborden problemas sistémicos graves.

NDALC proporcionará representación directa y defensa, según lo permitan los recursos, a los niños con discapacidades para mejorar el acceso a los servicios de intervención temprana necesarios disponibles bajo la Parte C de IDEA, y para mejorar los servicios de transición oportuna de la Parte C a la Parte B de IDEA.

1-888-349-3843 (Toll Free)
www.ndalc.org

Nevada PEP, como el Centro de Capacitación e Información para Padres en todo el estado, ofrece apoyo, recursos comunitarios y tratará de ayudar a su familia a encontrar soluciones en la educación especial. También estamos disponibles para reuniones de equipos familiares. Nevada PEP está ofreciendo seminarios web en vivo sobre temas relacionados con la discapacidad.

Ofrecen seminarios web como "*Aprovechar al máximo los servicios de intervención temprana de su bebé*", una capacitación para padres que tienen preocupaciones sobre el desarrollo de su hijo. Los servicios de intervención temprana pueden ayudar a su bebé o niño pequeño con una discapacidad a aprender, crecer y cumplir con los hitos. Este taller es para familias de niños menores de tres años que desean aprender más sobre los servicios que están disponibles para mejorar el desarrollo de su bebé.

Si quieres más información visita su página web en www.nvpep.org/

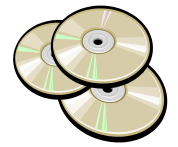
"F10. Los profesionales informan a las familias sobre las oportunidades de liderazgo y promoción para desarrollar habilidades y alientan a aquellos que están interesados a participar." – from Division for Early Childhood's **DEC Recommended Practices** in Early Intervention/Early Childhood Special Education – 2014.

El Boletín familiar de la Parte C tiene oportunidades para sugerir y compartir ... Se le invita a enviar artículos, compartir su historia o incluir a su hijo en un centro de atención familiar, con una foto. (Todos los artículos están sujetos a edición y revisión.)



FREE LENDING LIBRARY

Hundreds of books and DVDs are available for use statewide—
contact your service provider or coordinator.



Some of our many books on *Advocacy-Leadership!*

Linking Arms: A Leadership Guide for Parents of Children with Disabilities — Regardless of your career status or educational background, when you learn that your child has a disability, you begin a journey that takes you into a life filled with strong emotions and difficult choices that affect the entire family. Another part of that journey is the interaction with many different professionals and specialists and the continuous need for information, supports, and services. It's not enough to just read about leadership; it takes getting involved and putting theory into practice.

Unleash the Power of Storytelling: Win Hearts, Change Minds, Get Results — Offers a practical roadmap to crafting and delivering more powerful, persuasive stories that you can use to get more of what you want out of your career and your life, giving you precisely what you need to raise your storytelling to an art form."

Who, Me Lead a Group? — This book takes you step by step through the process of planning and carrying out your meeting – successfully. It is a concise, easy-to-use guide for anyone who works with adults, a wonderful blend of practical guidelines, theory and practice for developing leaders of adult groups.

Parents and Professionals Partnering for Children With Disabilities: A Dance That Matters — Cultivate effective partnerships between parents and professionals. Written from both the parent's and the professional's points of view, this book draws upon the metaphor of dance to highlight the essential partnership between administrators, staff, and parents of children with disabilities. The book offers helpful steps for self-reflection, personnel preparation, and parent-professional training.

From Parents to Partners: Building a Family-Centered Early Childhood Program — Build collaborative partnerships with families to help the whole family thrive. This book explores the reasons and methods for developing cooperative partnerships, along with tools and strategies to help build the support network for family-centered care. Includes information on how to use technology to increase the effectiveness of communication with families and interact with a more diverse population.

The Early Intervention Guidebook for Families and Professionals: Partnering for Success — This practical guide is essential reading for both professionals and families of infants and toddlers with, or at risk for, developmental delays or disabilities. It focuses on how families and professionals can collaborate effectively so that young children learn, grow, and thrive.

Seven Essentials for Family Professional Partnerships in Early Intervention — This book provides a set of concrete practices for partnering, digging deeper and looking closer at what it takes to have successful relationships. The authors explore seven partnership concepts, through the words and perspectives of families and professionals themselves.

Leading By Convening: A Blueprint for Authentic Engagement — The formal leadership we most often experience is a top-down design grounded in authority and formal channels of influence. Yet, contemporary issues often demand another more informal kind of leadership—one that rises up from the bottom, from the stakeholders who are impacted by the decisions being made. There are strategies for partnership that builds connections and fosters authentic engagement through leading by convening.

Leadership Skills for Disability Consultants: A Self-Study Guide for People with Disabilities and their Family Members — This self-study guide has been designed to help consumers or family members gain the knowledge and skills they need to serve competently and collaboratively as consultants to agencies or programs that serve persons with disabilities.

Making A Difference: A Parent's Guide to Advocacy and Community Action — This book provides parents and others with skills necessary to organize effectively and speak out on issues that affect children at home, at school, and in the broader community. Each chapter includes key principles of advocacy and organization, strategies for turning plans into action, advocacy and organization examples taken from real life, and "how-to" advice for building lasting organizations for change.

Supportive Parenting: Becoming an Advocate for Your Child with Special Needs — Learn to take an active role in advocating for your child and helping to meet their needs. She explains for new parents how to look out for early signs that things aren't quite right, from procuring evaluations, to understanding what the diagnoses mean, to selecting therapies and therapists, to following through on therapies at home and targeting needs to be addressed.

The Everyday Advocate: Standing Up for Your Child with Autism or Other Special Needs — As an individual rights attorney and parent of an autistic child, Areva Martin shares clear, step-by-step instructions on how parents can assert themselves-with doctors, teachers, school officials, neighbors, or even family members-and get the best results for their child.

Off the Fence: Disability Advocacy — Linkhorn offers advice on making decisions that benefit special needs children; dealing effectively with agencies, committees, and people; and telling your story in a way that generates attention. As the mother of one autistic daughter and another who was born prematurely and is blind, Linkhorn has dealt with and worked for numerous social and educational agencies devoted to helping special needs individuals for more than twenty years. No longer constrained by agency rules and guidelines, she is off the fence and she tells her tale of survival and victory and explains how the system really works.

If you have questions or recommendations for the Library, send an email to

ProjectAssist@dhhs.nv.gov

Catalog at: <http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Special-Ed-Library/>

Los Centros de **Recursos Familiares** de Nevada (**FRC**, por sus) brindan apoyo, información y referencias a personas y familias que necesitan asistencia para acceder a servicios y programas que fortalecerán y apoyarán a la familia. **Los FRC** colaboran con otras agencias privadas y públicas, agencias gubernamentales, escuelas y organizaciones religiosas para ayudar a las familias a obtener los servicios necesarios. **Los FRC** enfatizan los servicios colaborativos basados en la comunidad que son culturalmente competentes, accesibles y flexibles. El estado se divide en 18 Áreas de Servicio. Para obtener más información o para encontrar un FRC cerca de usted, llame al: (702) 486-3527 (Las Vegas) o (775) 684-4000 (Carson City)

http://dhhs.nv.gov/Programs/Grants/Programs/FRC/Family_Resource_Center/

Beneficios del Seguro Social para niños con discapacidades—Un niño con una discapacidad que es menor de 18 años de edad puede ser elegible para seguridad de ingreso suplementario (SSI, por sus siglas en inglés). Eche un vistazo al Kit de inicio de *discapacidad infantil* de la SSA, que incluye una hoja informativa sobre el proceso de solicitud, una lista de verificación de preparación para entrevistas de discapacidad infantil y una hoja de trabajo médica y escolar. En Inglés & Español -

http://www.ssa.gov/disability/disability_starter_kits_child_eng.htm

Cuestionario de vacunas en línea para mantener a su hijo saludable

An **online quiz** from the Centers for Disease Control (CDC) has brief questions to help you identify needed vaccines to keep your child healthy. Take the quiz and get a list of vaccines based on your responses. Then discuss the vaccines on the list with your child's doctor or health care professional.

<https://www2a.cdc.gov/vaccines/childquiz/>



VACCINATION

Nevada's **Children and Youth with Special Health Care Needs (CYSHCN)** serves "...children who have or are at risk for chronic physical, developmental, behavioral or emotional conditions and who also require health and related services of a type or amount beyond that required by children generally", by working with families and across systems to develop strategies that promote quality well-being and support for those children and their families.

<http://dph.nv.gov/Programs/CYSHCN/CYSHCN-Home/>

Stay Flu-free This Winter. Getting the flu can have you down for the count for up to a week. Each year, on average, 200,000 people are [hospitalized for complications](#) due to influenza. The [Centers for Disease Control and Prevention](#) (CDC) recommends everyone, age six months and older, get a flu vaccine – especially [people with disabilities](#) and seniors who have a greater risk of contracting the virus. Caregivers or others who live with people with disabilities should also get flu shots. Other preventative measures include washing your hands frequently, avoiding touching your eyes, nose or mouth, and limiting close contact with sick people when possible. You should also practice healthy habits, such as getting enough sleep, eating well and drinking plenty of fluids. [Flu symptoms](#) include a high fever (100oF or higher), sore throat, cough, headache or body aches, chills and fatigue. If you do get the flu, stay home for at least 24 hours after your fever is gone. For more information, the CDC's [Summary of Weekly FluView](#) gives a snapshot of influenza activity across the country.

<https://www.cdc.gov/flu/>

WIC: Women, Infants & Children Nutrition Resources

Nevada WIC helps families be strong, healthy, and happy by providing health promoting benefits, support services, and referrals. Key Benefits of **Nevada WIC** - provide nutrition education, breastfeeding support services, supplemental nutritious foods and referrals to health and social services.

<https://nevadawic.org>



PROJECT ASSIST—RECURSO Y REFERENCIA

Project ASSIST es el directorio central de recursos de intervención temprana de Nevada para cualquier persona que busque información sobre recursos como organizaciones, programas o agencias que puedan proporcionar servicios y apoyos para niños con retrasos o discapacidades del desarrollo y sus familias. Project ASSIST ayuda a informar y educar a las familias, así como al público en general para mejorar los resultados para las familias de Nevada y sus comunidades.



La inclusión de cualquier enlace en estos sitios web no implica aprobación.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/>

KATIE BECKETT PROGRAM

RECURSOS INFORMATIVOS—

En esta página, puedes encontrar información de ABLE Accounts a Katie Beckett y más.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Informational-Resources/>

RECURSOS PARA LOS PADRES—

"La necesidad de recursos e información precisos y actualizados al criar a un niño con necesidades especiales es primordial. De hecho, la información es poder. Cuanto más sepa, más puede hacerse cargo y lograr resultados positivos para su hijo y su familia." ~ Red de Padres

Información, Artículos y Videos para educar y apoyar a los padres.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Fathers/>



COMMUNITY RESOURCES



RECURSOS LOCALES—

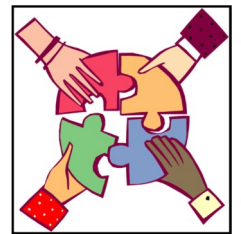
Puede ayudarlo a encontrar agencias, organizaciones y programas locales que puedan proporcionar apoyo u otras referencias y servicios.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Local-Resources/>

RECURSOS EN TODO EL ESTADO—

Puede ayudarlo a encontrar agencias, organizaciones y programas estatales que puedan proporcionar apoyo u otras referencias y servicios.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/Statewide-Resources/>



RECURSOS NACIONALES—

Puede ayudarlo a encontrar agencias, organizaciones y programas nacionales que puedan proporcionar apoyo u otras referencias y servicios.

<http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/National-Resources/>

"Soy un gran creyente en la intervención temprana" - Temple Grandin

Debido a cambios en las operaciones, póngase en contacto con sus proveedores para conocer los horarios actuales de actividades o eventos.

Información del programa > http://dhhs.nv.gov/Programs/IDEA/Early_Intervention_Programs/

Servicios de Intervención Temprana del Noreste de Nevada

* comuníquese con su Especialista de Desarrollo/Coordinador de Servicios para obtener más información.

⇒ **Servicios de Intervención Temprana de Nevada (NEIS) – Elko / Ely / Winnemucca:**

- Elko (775) 753-1214 / Ely (775) 289-1622 / Winnemucca (775) 623-6593

Servicios de Intervención Temprana de Northwestern Nevada

* comuníquese con su Especialista de Desarrollo/Coordinador de Servicios para obtener más información.

⇒ **Servicios de Intervención Temprana de Nevada (NEIS)—Carson City:**

- (775) 687-0101

⇒ **Servicios de Intervención Temprana de Nevada (NEIS)—Reno:**

- (775) 688-1341

⇒ **Terapias Pediátricas Avanzadas (APT)—Reno:**

- (775) 825-4744

⇒ **Capacidad salud y servicios humanos (CHHS)—Reno:**

- (775) 434-0488

⇒ **Grupo de Gestión de Terapia (TMG)—Reno:**

- (877) 360-7045

TODOS LOS NIÑOS DEBEN SER

⇒ **El Continuo (TC)—Reno:**

UNA PARTE DE LA SOCIEDAD

- (775) 829-4710

NO APARTE DE LA SOCIEDAD



Servicios de Intervención Temprana del Sur de Nevada

* comuníquese con su Especialista de Desarrollo/Coordinador de Servicios para obtener más información.

⇒ **Servicios de Intervención Temprana de Nevada (NEIS)—Las Vegas:**

- (702) 486-7670

⇒ **Capacidad salud y servicios humanos (CHHS)—Las Vegas:**

- (702) 870-7050

⇒ **MD Agencia de Desarrollo (MDDA)—Las Vegas:**

- (702) 268-8513

⇒ **Positivamente para los niños (PK)—Las Vegas:**

- (702) 262-0037, ext 4

⇒ **Grupo de Gestión de Terapia (TMG)—Las Vegas:**

- (702) 595-5437

"Se está invitando a la diversidad a la fiesta;
se pide a la inclusión que baile". – Verna Meyers



Nevada's Central Directory website, filled with information and resources, includes a "Links" page with all kinds of useful local, state, and national websites.



¿Te gustaría...



- *aprender acerca de las cuestiones importantes que afectan a las familias con niños pequeños con necesidades especiales en su comunidad*
- *ser una voz para esas familias comunicándose con los responsables de la toma de decisiones locales y estatales*
- *apoyar actividades que fortalezcan la asociación familia-comunidad*
- *red con otras personas durante las reuniones programadas*
- *adquirir experiencia y experiencia en el desarrollo de programas y proyectos que beneficien a esas familias*
- *obtener recursos y otros materiales sobre una amplia variedad de preocupaciones que enfrentan las familias de hoy en día*
- *crecer personalmente a través de la capacitación en desarrollo de liderazgo*

Esta es una gran oportunidad!!!

El "**Subcomité de Recursos de Apoyo Familiar**" (FSRS) es un subcomité permanente del Consejo Coordinador Interinstitucional de Intervención Temprana (ICC) de Nevada y está compuesto por padres de niños pequeños con necesidades especiales y otras personas que están interesadas en apoyar la intervención temprana. Hay 4 reuniones de teleconferencia al año.

El Consejo Interinstitucional de Coordinación interinstitucional de intervención temprana (ICC) de Nevada se estableció bajo la ley federal con el propósito de asesorar y ayudar a Nevada y sus Servicios de Intervención Temprana (servir a los niños que nacen hasta las tres) en el manejo de sus responsabilidades bajo la Parte C de la Ley de Educación para Individuos con Discapacidades (IDEA, por sus sus hijos).

Declaración de misión DEL SUBCOMITÉ DE RECURSOS DE APOYO familiar:

El Subcomité de Recursos de Apoyo a la Familia de la ICC de Nevada apoyará las actividades de la ICC y garantizará que la ICC responda a cuestiones importantes para las familias, fortalecerá y ampliará la participación familiar en todos los niveles de políticas y servicios, aumentará la comunicación de la ICC con las familias, proporcionará apoyo de conciencia pública e identificará y apoyará los esfuerzos para mejorar los servicios y programas de intervención temprana dentro de las comunidades.

Los objetivos/metás DEL SUBCOMITÉ DE RECURSOS DE SOPORTE familiar incluyen:

Desarrollo y facilitación de presentaciones de padres a programas de intervención temprana, posible "Capacitación de liderazgo familiar para familias" con representantes de padres de la ICC, miembros del Comité de Recursos de Apoyo Familiar de la ICC, Padres de Recursos del Programa, líderes de padres y padres interesados en todo el estado. Presentarían sus debates y recomendaciones en las reuniones de la ICC.

Ayudar en el desarrollo de ideas para nuevos proyectos de apoyo familiar, que podrían ser pilotados en el estado y siempre que sea posible servir en otros subcomités o grupos de trabajo de la ICC.

Planificar e implementar estrategias para reclutar, capacitar y apoyar a los padres para que ayuden y participen en actividades estatales, y funciones de desarrollo de políticas dentro del estado.

Si usted está interesado o sabe de alguien que podría ser, por favor póngase en contacto con nosotros en

projectassist@dhhs.nv.gov

<http://dhhs.nv.gov/Programs/IDEA/ICC/Home/>

Padres... quieren hacer una diferencia en el sistema de intervención temprana de Nevada?!

<http://dhhs.nv.gov/Programs/IDEA/ICC/Home/>



Estamos buscando padres para representar a las familias de Nevada en el Consejo Coordinador Interinstitucional de Intervención Temprana de Nevada (ICC). En concreto, buscamos un padre que tenga experiencia en los servicios de intervención temprana de nuestro Estado.

¿Qué es la ICC?

El propósito de la ICC es asesorar y ayudar a Nevada y al sistema de Intervención Temprana en el desarrollo, implementación y promoción de un programa de servicios de intervención temprana centrados en la familia para todos los bebés elegibles, niños pequeños y sus familias. El Gobernador nombra a todos los miembros de la ICC para un período de tres años.

¿Por qué es importante que padres como yo sirvan?

Sabes lo que se siente tener un hijo con una discapacidad. Usted sabe lo que se siente tener profesionales de intervención temprana en su hogar, trabajando con usted y su hijo. Probablemente tienes opiniones sobre lo que funcionó bien y lo que podría haber funcionado mejor. Su perspectiva es muy importante. A medida que la ICC trabaja con el Estado para hacer cambios en el programa, el aporte familiar es una parte integral del proceso.

¿Qué se me pediría que hiciera?

- Asistir a las 4 juntas generales del Consejo Coordinador Interinstitucional (ICC), cada año.
- Responder a las comunicaciones por correo electrónico con respecto a la ICC
- Aporte información y su perspectiva única con respecto a los problemas que afectan a los programas de intervención temprana de Nevada

¿Me reembolsarían por asistir?

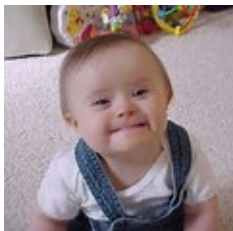
Todos los miembros de los padres pueden recibir un estipendio de cuidado infantil por asistir a cada una de las 4 reuniones de la ICC, así como compensación y/o reembolso de gastos para otras reuniones.

¿Soy elegible para presentar una solicitud?

Usted debe ser padre/tutor de un niño que haya recibido servicios de intervención temprana, ahora o en el pasado reciente, con preferencia a los padres de niños actualmente en Servicios de Intervención Temprana.

Si está interesado, póngase en contacto con su coordinador de servicio o con la oficina de IDEA Parte C de Nevada.

Email: ProjectAssist@dhhs.nv.gov



Se le invita a participar en la reunión inicial para:

Subcomité de Equidad del Consejo de Coordinación Interinstitucional (ICC)

El jueves 7 de octubre de 2021 de 10:00 am a 11:15 am.

Como sabrá, el Consejo de Coordinación Interagencial del Estado de Nevada (ICC) aprobó por unanimidad el desarrollo del Subcomité de Equidad de la ICC durante la reunión trimestral más reciente de la ICC el 15 de julio de 2021. La primera reunión de este Subcomité de Equidad incluirá ganar interés y establecer compromiso y liderazgo para los esfuerzos para promover la equidad en los servicios de intervención temprana en todo Nevada.

Los temas de la agenda para esta reunión virtual a través de TEAMS incluyen:

- Debate sobre la identificación de cuestiones de equidad en la intervención temprana
 - o Barreras a los servicios (regiones geográficas, idioma, etnia, divulgación, presupuesto, conectividad, etc.)
 - o Poblaciones desatendidas y vulnerables dentro de la población de intervención temprana ya vulnerable
- Planes para apoyar la equidad
 - o Asesoramiento a la ICC, que asesora al sistema de Intervención Temprana (IE)
 - o Programación de la planificación estratégica de la equidad
 - o Proyectos especiales y colaboración con otros consejos, comités y programas
- Desarrollo de la membresía, la misión y la visión del Subcomité de Equidad de la ICC
 - o Aceptar voluntarios para los miembros y el personal de apoyo que se comprometerán a asistir al menos a 3 de las 4 reuniones trimestrales durante todo el año; Los miembros pueden representar a familias, programas de IE e individuos interesados de programas públicos, privados y sin fines de lucro.
 - o Los programas interesados pueden tener uno o dos representantes de su programa que estén interesados en el liderazgo de equidad para asistir a la reunión del subcomité para obtener más información sobre cómo convertirse en miembros del subcomité.
 - o También aceptar voluntarios para Copresidentes del Subcomité de Equidad de entre los miembros existentes de la ICC
 - o Para aquellos que no pueden ofrecerse como voluntarios para ser miembros pero están interesados en apoyar al Subcomité de Equidad, su participación es bienvenida como asistente público.

Para el enlace de la reunión de TEAMS para acceder a la reunión del jueves⁷ de octubre a las 10:00 am., comuníquese con Mary Garrison, AA IV en mgarrison@dhhs.nv.gov

La equidad educativa significa que cada niño recibe lo que necesita para desarrollar su potencial académico y social".

~ Proyecto de Equidad Nacional

Regulaciones Federales de IDEA: 34 CFR 303.212 y 303.220 – Información adicional y garantías: Nevada garantiza el acceso equitativo y la participación equitativa en la Parte C en todo el estado sistema según lo requerido por la Ley de Disposiciones Generales de Educación (GEPA) como se indica en las políticas aplicables.

¡Gracias y te esperamos!

Lori Ann Malina-Lovell, DrPH
Clinical Program Planner I, Part C Coordinator
DEC aRPy Ambassador
Nevada Department of Health and Human Services
Director's Office | IDEA Part C
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